



Land, Sea & Sky - Year 4

Summer 1 Topic Map

English		Maths	PSHE
<p>Writing As writers we will be:</p> <ul style="list-style-type: none"> Introduced to stories such as 'The Journey Home', and The Lumberjack's Beard' writing re-tell's and persuasive letters. We shall also be creating a setting description and non-chronological report linked to our topic on habitats. <p>As readers we will be:</p> <ul style="list-style-type: none"> Asking questions about a range of texts Using VIPERS to explore a text / demonstrate comprehension. Understanding author choices & giving our own opinions <p>SPAG and spelling</p> <ul style="list-style-type: none"> Adding information using subordinate and relative clauses. Editing and improving our work. 		<p>Number As mathematicians we will be:</p> <ul style="list-style-type: none"> Learn to recognise and understand tenths and hundreds Know how to convert halves and quarters into decimals Learn to recognise pounds and pence and understand how to convert from one to the other Learn to tell the time to the minute Convert between the 12 hour and 24 hour clock 	<p>Healthy Me</p> <p>To know how to develop relationships -</p> <ul style="list-style-type: none"> Know how to make friends. Solve friendship problems Helping others to feel part of a group. How to show respect and better ways to treat each other. Know how to help each other when we are upset.
PE		DT & Art	Science & Geography
<p>As sports people we will:</p> <ul style="list-style-type: none"> Develop our basketball skills including a range of passing, dribbling and shooting with a small game context. Develop of tennis skills with a focus on racket grip and fore-hands, backhands and volleys Develop our swimming skills across the two summer terms. 		<p>As design technologists and artists, we will be:</p> <ul style="list-style-type: none"> Investigating, designing, creating and evaluating money containers, revising our sewing skills such as threading a needle, tying a knot and a sewing variety of stitches and fasteners. 	<p>As scientists we will investigate:</p> <ul style="list-style-type: none"> Categorising vertebrates and Invertebrates Habitats from around the world Food chains within different habitats Classification of living things and develop keys to identify them Environmental changes
Music		History	RE
<p>As musicians we will be:</p> <ul style="list-style-type: none"> Approaching an increasing level of competency in piano playing, developing skills through single note playing of melodies from a range of songs. 		<p>Due to our science & geography focus, Year 4 will not be covering history this half term. We have mapped out our Burstow Curriculum to ensure that we do have the right coverage of the National Curriculum objectives. We have ensured the right amount of science is covered in our other topics throughout the school year.</p>	<p>As theologians, we will explore what covenants are and the range of them that God made with people including</p> <ul style="list-style-type: none"> Noah Abraham Moses David The New Covenant
French		Building Learning Power	
<p>As linguists we will be continuing to: Learn how to pronounce different animals. Explore months of the year and anniversaries.</p>		<p>As successful learners we will use our learning muscles to:</p> <ul style="list-style-type: none"> Continue developing our Resilience, Reciprocity, 	

