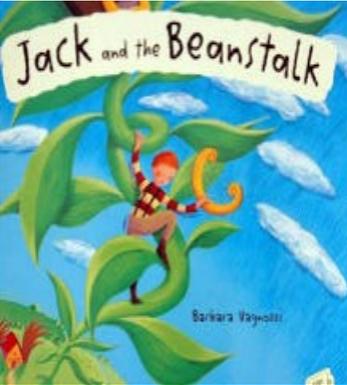




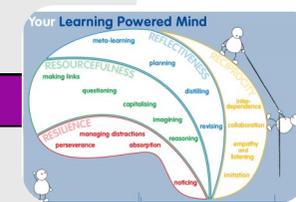
# Green Fingers - Year 1

## Summer 1 Topic Map

English		Maths		PSHE	
<p><b>As writers we will be:</b></p> <ul style="list-style-type: none"> <li>Using our Talk for Writing skills to text map and learn a portal story.</li> <li>Focusing on including action</li> <li>Learning about the features of a persuasion text</li> <li>Writing our own persuasion text about looking after plants</li> <li>Spelling words with set 2 and 3 diagraphs for example ee, ai, ay, oa and ow</li> </ul> <p><b>As readers we will be:</b></p> <ul style="list-style-type: none"> <li>Practising our reading to increase fluency</li> <li>Answering questions about texts we read.</li> </ul>				<p><b>As mathematicians we will be:</b></p> <p>Measuring</p> <ul style="list-style-type: none"> <li>Comparing and measuring the mass of objects and the capacity of containers.</li> </ul> <p>Multiplying and Dividing</p> <ul style="list-style-type: none"> <li>Developing our knowledge of counting in 2s to start multiplying and dividing by 2.</li> </ul> <p>Fractions</p> <ul style="list-style-type: none"> <li>Start to investigate fractions in order to find a half and a quarter</li> </ul>	
PE		Art & DT		Science	
<p><b>As sports people we will be:</b></p> <ul style="list-style-type: none"> <li>Develop balance, agility and co-ordination through gymnastics.</li> <li>Swimming—enter the water safely and move in different directions.</li> <li>Maintain a floating position with aids or support.</li> <li>Demonstrate an understanding of water safety.</li> </ul>		<p><b>As artists, we will be:</b></p> <ul style="list-style-type: none"> <li>Exploring some famous artists, re-searching their lives and creating similar work</li> </ul> <p><b>As designers we will be:</b></p> <ul style="list-style-type: none"> <li>Making moving pictures</li> </ul> <p>1J will have DT in summer 2</p>		<p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>Use our senses to make observations about different plants.</li> <li>Name a range of plants</li> <li>Learn how to look after a plant.</li> <li>Compare the growth of different seeds.</li> <li>Investigate what plants need in order to grow.</li> <li>Identify the structure of a plant.</li> </ul>	
Music		History		Computing	
<p><b>As musicians we will be:</b></p> <ul style="list-style-type: none"> <li>Using percussion instruments to create a piece of music to represent a journey.</li> <li>Learn a range of rhymes relating to Jack and the beanstalk, designing relevant dance moves and actions.</li> </ul>		<p>Due to our science focus, Year 1 will not be covering history this half term. We have mapped out our Burstow Curriculum to ensure that we do have the right coverage of the National Curriculum objectives. We have ensured the right amount of history is covered in our other topics throughout the school year.</p>		<p><b>As computer technicians we will learn:</b></p> <ul style="list-style-type: none"> <li>How to open and make a Power-Point.</li> <li>Use the right mouse button to copy and paste an image from Google.</li> </ul> <p>1A will have computing in Summer 2</p>	
Geography		RE		RE	
<p><b>As citizens we will focus on Relationships:</b></p> <ul style="list-style-type: none"> <li>To know what it means to be a good friend and qualities that make a good friend.</li> <li>To know appropriate ways of physical contact to greet my friends.</li> <li>To understand when I need help and how and who to ask.</li> </ul>		<p><b>As geographers we will:</b></p> <ul style="list-style-type: none"> <li>Discuss the weather &amp; climate and look at how this might affect how plants grow.</li> <li>Think about the seasons and how this affects plants.</li> <li>Focus on local plants then compare to plants in a different country.</li> <li>Record our observations by making a picture display of plants from different regions of the world.</li> </ul>		<p><b>As theologians, we will be:</b></p> <ul style="list-style-type: none"> <li>Investigating the Islam faith and what is important to Muslim families</li> <li>Explore the concepts of peace and respect</li> <li>Explore key Muslim beliefs</li> </ul>	

**As successful learners we will use our learning muscles to:**

- Continue developing our Resilience, Reciprocity, Reflectiveness and Resourcefulness.



### Building Learning Power